

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17660
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2025/26	£17660
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026	£17660

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025 Please see note above	29/30- 97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	29/30- 97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29/30- 97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £17,660	Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 10% £1,750
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Coach sports leaders who lead physical activity during break times and lunch times (including purchase of new equipment that is needed). Sport Leaders lead on playground challenges during playtimes and lunchtime.	Use PE Lead to teach children key leadership skills and activities that they can teach other children in school		£1000 Cover PE lead is able to share expertise with the children. School has sports leaders that promote fitness throughout school. Train children in LKS2 so school has sports leaders that remain in school for years (who can develop, improve and train others)	Train children in LKS2 so school has sports leaders that remain in school for years (who can develop, improve and train others)
Introduce clubs and opportunities that meets the needs/engages each class on an individual basis.	Introduce clubs and opportunities and meets the needs/engages each class on an individual basis. Questionnaire to find out what clubs the children want. Provide clubs and ensure all year groups have a protected club that develops their engagements, enthusiasm for a variety of new sports.		Football/ Forest School/ Theatre Club £700 Uptake at clubs continues to improve. Children and parents speak positivity about the school's sports calendar. Children demonstrate new passion and skills in other areas of the PE curriculum.	Run clubs year-on-year ensuring children have the opportunity to enhance and develop newly acquired skills.

Introduce a 'Personal Best' sports challenge to all year groups.	This will be done twice a year and follow them through school. All pupils to participate in 5 measurable activities which test different physical attributes. Progress will be measured per child.	Sports Leaders £50	All pupils will aspire to be their personal best and to improve between their 'test' dates.	This will follow pupils in every year group and give them chance to develop across a range of disciplines.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48% £8550
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Stickers, trophies and medals to be given to all pupils for their effort and run placing.	SL to purchase rewards and incentives.	£300	All children will feel proud of their placing and enjoy receiving a sticker or trophy.	Pride in their achievements – spurs them on to do better in the future.
School to gain the Sports Mark again	SL to have time to put together the bid and evidence to show this – one day out of class.	£250 (supply)	The school will be able to demonstrate what it does for sports and physical activity. This will be shared with the community.	Enables chances for children to shine and to give them credit for what they do well.
Purchase and improve PE equipment that will enhance PE provision and ensure school has the correct equipment to develop a wide range of skills.	Evaluate school's current needs. Purchase the relevant equipment needed to develop and enhance the PE curriculum. Ensure equipment is used throughout the school year and thus enhancing the children's learning.	£6000	School will be able to teach and develop key skills all year Wider range of PE units/topics are being taught in school.	This is a constant year-by-year cost – sports equipment will always need replacing.

Sports leader (SL) to monitor accurately sports provision through school and develop plans with staff.	SL to work alongside each staff member to give them opportunity to share and refine plans. SL to observe sports/games through school. This includes the development of MTP.	£2000 Cover x8	SL will have a good understanding of the level of fitness and sporting knowledge through school. Staff will feel supported in their plans and deliver better PE lessons.	This forms part of our monitoring cycle to ensure quality PE lessons are being delivered in each year group.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% £300
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
CPD package to support teachers' planning and delivery of the P.E curriculum. Teachers to develop confidence in delivering high-quality, progressive PE lessons across all key stages. Pupils to benefit from more structured, engaging and skill-focused lessons.	Purchase of CPD resources and/or subscription (e.g. online PE scheme). Staff to attend training sessions/webinars. Subject lead to monitor planning and support staff through team teaching and feedback. Staff meetings used to share good practice.	£300	Teachers demonstrate increased confidence in delivering PE lessons and using correct subject-specific vocabulary. Lessons show improved structure, progression and differentiation. Pupils are more engaged, show improved fundamental movement skills and can explain what they are learning and why. Increased consistency across year groups.	Continue CPD access for new staff. Develop in-house expertise through PE lead mentoring. Build a bank of shared resources and lesson plans. Monitor impact through pupil voice and lesson observations. Consider extending training to include assessment in PE and inclusive practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
				£6,270
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Renew online resource for delivery of PSHE – mental wellbeing, including healthy bodies, healthy minds.	HeartSmart – mental wellbeing and health – engage all children in understanding their mental states and how they can identify what makes them strong, what their blockers are and how to overcome them or get help.	£450	Children will have a really good understanding of why it is important to look after their minds and bodies and how to do so.	This is an annual subscription and forms the backbone of our mental health package.
Pay a level 3 trained Forest Schools leader to work with children outside once a week.	Organise timetable and ensure all children get chance for this valuable time outside.	£120 per session at 36 weeks = £4,320 + tools and resources £500	All children will benefit from being outdoors which will increase confidence and the desire to spend more time outside on a variety of activities.	This is a key component of our health and well-being package and gives children chance to be active in different settings.
Organise a well-being week (healthy mind, body and spirit) with a focus on physical activities.	Drumba Day Flash Mob Dance, Yoga, outdoor and adventurous activities (physical).	£1000	All pupils will have participated in a range of sports which will motivate them to try new activities.	Well-being week will be a focus every year but in a condensed version.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
				£2,760
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Attend inter-school sports events.	Each year group to host a different event throughout the year.	Bus: £200 x 6 Cover: £150 x 6 £2100	All classes have taken part in at least 1 sporting event within the family of schools. Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Continue to attend events run by family of schools. Add new sports to family festival events – extending opportunities for the children.
Arrange cross-school competitive Sports Day so children can compete and work with children from different schools. Take part in the Gedling School Games and family of schools inter-school competitions.	Following own sports day, children would attend a local primary school and compete against their children. Both schools would celebrate achievements, effort, team work and sportsmanship. Schools would purchase trophies/medals to celebrate this	Staff cover and transport £660. (£260 – two ½ days cover for PE lead to work with sports leaders. £400 (estimate) petrol claimed back from teachers.)	Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Undertake shared sports day every year (looking into the option of adding further schools to extend opportunity.)
				TOTAL £19630 (111%)

Head Teacher:	Matt Jones
Date:	04/05/26– review termly
Subject Leader:	Tom Wagstaff
Date:	04/05/26 – review termly
Governor:	Amy Philips
Date:	04/05/26 – review termly