

Progression grid for RELIGIOUS EDUCATION

Subject – Learning Progression							
Key Area	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Notts Agreed Syllabus	<p>CELEBRATIONS Enquiry question: What times are special and why? (F2, F3, F4, F5)</p> <p>STORIES THAT JESUS TOLD (F1, F2, F5) Enquiry question: What stories did Jesus tell? Why did that make him a good leader?</p> <p>JOURNEYS & SPECIAL PLACES (F3, F5) Enquiry question: What places are special and why? What is a pilgrimage?</p>	<p>Unit: 1.1 CELEBRATIONS and Festivals Who celebrates what and why? Harvest/ Christmas/ Hanukkah</p> <p>Unit: 1.2 MYSELF AND CARING FOR OTHERS Enquiry question: How do we show we care for others? Why does it matter?</p> <p>Unit: 1.4 SYMBOLS IN RELIGIOUS WORSHIP AND PRACTICE. Enquiry question: In what ways are churches/</p>	<p>Unit: 2.1 LEADERS Enquiry question: What makes some people inspiring to others? Moses and Saint Peter.</p> <p>Unit 2.3 BELONGING Enquiry question: What does it mean to belong?</p> <p>Unit: 2.2 BELIEVING Enquiry question: Who made the world? What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show</p>	<p>Unit 3.2 RELIGION, FAMILY AND COMMUNITY: PRAYER. Enquiry Question: How do religious families and communities practise their faith? The example of prayer.</p> <p>Unit: 3.3 WORSHIP AND SACRED PLACES. Enquiry question: Where, how and why do people worship?</p> <p>Unit: 3.4 INSPIRATIONAL PEOPLE FROM THE PAST Enquiry question: What can we learn from inspiring people in sacred texts and in the history of religions?</p>	<p>Unit: 4.4 RELIGION, FAMILY, WORSHIP, CELEBRATION, WAYS OF LIVING Enquiry question: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</p> <p>Unit 4.2 SYMBOLS AND RELIGIOUS EXPRESSION Enquiry question: How do people express their religious and spiritual ideas on pilgrimages?</p> <p>Agreed Syllabus Unit: 4.3 SPIRITUAL EXPRESSION Enquiry question: Christianity, music and worship: what can we learn?</p>	<p>Unit 5.4 BELIEFS IN ACTION IN THE WORLD. Enquiry Question: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>Unit: 5.1 INSPIRATIONAL PEOPLE IN TODAY’S WORLD. Enquiry question: What can we learn from great leaders and inspiring examples in today’s world?</p> <p>Unit: 5.3 BELIEFS AND QUESTIONS. Enquiry Question: How do people’s beliefs about God, the world and others have impact on their lives.</p>	<p>Unit: 6.1 TEACHINGS, WISDOM AND AUTHORITY Enquiry question: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</p> <p>Unit: 6.2 RELIGION, WORLDVIEWS, FAMILY AND COMMUNITY. Enquiry Question: What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p> <p>Unit: 6.3</p>

		synagogues important to believers?	their beliefs and how they belong? Unit: 2.4 STORY Enquiry question: Jewish and Christian stories: How and why are some stories important in religions?		Unit 4.1 THE JOURNEY OF LIFE AND DEATH. Enquiry question: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?		BELIEFS IN ACTION IN THE WORLD Enquiry question: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Unit: 6.4 BELIEFS IN ACTION IN THE WORLD. Enquiry question: What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?
Understanding Christianity Units	Unit: F1 GOD (F2, F5) Enquiry question: Why is the word God so important to Christians? Unit: F2 INCARNATION (F1, F2, F4) Enquiry question: Why do Christians perform Nativity	Unit: 1.1 GOD Enquiry question: What do Christians believe God is like? (LKS1 Core learning) Understanding Christianity Unit: 1.4 GOSPEL Enquiry question: What is the Good News Jesus brings?	Unit 1.1 GOD Enquiry question: What do Christians believe God is like? (UKS1 Digging deeper) Unit: 1.3 INCARNATION Enquiry question: Why does Christmas	Unit: 2A4 GOSPEL Enquiry question: What kind of world did Jesus want? Unit: 2A3 INCARNATION/GOD Enquiry question: What is the Trinity? (Core Learning) Unit: 2A5 SALVATION Enquiry question: Why do Christians call	Unit: 2A3 INCARNATION/GOD Enquiry question: What is the Trinity? (LKS2 Digging Deeper) Unit: 2A5 SALVATION Enquiry question: Why do Christians call the day Jesus died ‘Good Friday’? (LKS2 Digging deeper)	Unit: 2B1 GOD Enquiry question: What is does it mean if God is holy and loving? Unit: 2B4 INCARNATION Enquiry question: Was Jesus the Messiah? (UKS2 Core learning) Unit: 2 B6 SALVATION	Unit: 2B4 INCARNATION Enquiry Question: Was Jesus the Messiah? (Digging Deeper) Unit: 2 B7 SALVATION Enquiry question: What difference does the resurrection make to Christians?



	<p>plays at Christmas?</p> <p>Unit: F3 SALVATION (F1, F2, F4)</p> <p>Enquiry question: Why do Christians put a cross in an Easter garden?</p>	<p>Unit: 1.5 SALVATION</p> <p>Enquiry question: Why does Easter matter to Christians?</p>	<p>matter to Christians?</p> <p>Unit: 1.5 SALVATION</p> <p>Enquiry question: Why does Christmas matter to Christians?</p>	<p>the day Jesus died 'Good Friday'? (Core learning)</p>		<p>Enquiry question: What did Jesus do to save human beings?</p>	
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