



Disciplinary Knowledge Progression grid for HISTORY
History – Learning Progression

Key Area Disciplinary historical concepts	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>Sequencing the past / chronology</p> <p>Timelines – EYFS whole class. Use PowerPoints for KS1 and KS2. KS2 also use individual timelines.</p>	<p>Know that familiar events occur in a particular order.</p> <p>Know that things happened before they were born.</p>	<p>Know that events and people from the past may have occurred across a greater time than themselves.</p> <p>Know that a simple timeline is used to show when events happened and when people were alive.</p>	<p>Know that events and people may have occurred beyond living memory or within living memory of adults.</p> <p>Know where to place events they have learnt about on a timeline.</p>	<p>Know where to place Stone Age on our school timeline.</p> <p>Know that the Stone Age comes before people and events studied in KS1.</p> <p>Know that there is a chronological narrative within the period of the Stone Age.</p> <p>Know where to place key events that occurred at Nottingham castle on timeline.</p>	<p>Know where to place the early civilisations, Romans and Ancient Egypt on our school timeline.</p> <p>Know that early civilisations, Romans and Ancient Egypt occurred after the Stone Age.</p> <p>Know that there is a chronological narrative within the period of the Romans and Ancient Egypt.</p>	<p>Know where to place Anglo-Saxons, Ancient Greece on our school timeline.</p> <p>Know that the chronological position of periods studied sometimes overlap or occur concurrently.</p> <p>Know that there is a chronological narrative within the period of the Anglo-Saxons and Ancient Greece.</p> <p>Know where key events affecting education go on a timeline.</p>	<p>Know where to place Vikings, the Mayan civilization on our school timeline.</p> <p>Know where key events of the industrial revolution in Nottingham go on our school timeline.</p> <p>Know where key events of the industrial revolution in Lowdham and Caythorpe go on a timeline.</p> <p>Know that the chronology of significant events in periods of history subsequently shaped different societies.</p> <p>Know that there is a chronological narrative within the period of the Vikings and the Mayan civilization.</p>
<p>Continuity and change / Similarity and difference</p>	<p>Name the members of their family. Know some key events in their own families’ history.</p>	<p>Know that some toys have stayed the same and some have changed since the past.</p> <p>Know that we remember some historical events annually. These stay the same – Bonfire Night.</p>	<p>Know that some things have stayed the same throughout history – living in a village.</p> <p>Know that there are reasons for continuity and change. – First flight, what</p>	<p>Know some things the early civilisations had in common.</p> <p>Know that some things stayed the same and some changed throughout the Stone Age by comparing</p>	<p>Know that some things stayed the same and some changed throughout the Ancient Egyptian time period by comparing housing, food and entertainment.</p>	<p>Know that some things stayed the same and some changed throughout the Anglo-Saxon time period and throughout the Ancient Greek time period by comparing housing, food and entertainment.</p>	<p>Know how the Vikings fortunes changed through time.</p> <p>Know how Nottingham, Lowdham and Caythorpe changed during the industrial revolution.</p>



		<p>Know that some things about seaside holidays have stayed the same and some have changed since the past.</p>	<p>stayed the same and what changed?</p> <p>Know that there are reasons for continuity and change – trains development in power and technology.</p>	<p>housing, food and entertainment.</p> <p>Know how Nottingham Castle has change over time.</p> <ul style="list-style-type: none"> - Medieval castle. - Fact and myth surrounding Robin Hood. - Links to Civil war. - Why it was burned down? 	<p>Know that some things stayed the same and some changed throughout the Roman Britain time period by comparing housing, food and entertainment.</p> <p>Know what Ancient Egyptian beliefs were and why they changed.</p>	<p>Know that some things stayed the same and some changed between Romans and Ancient Greece time periods.</p> <p>Know about changes in education in the past and talk about why these changes may have happened.</p> <p>Know what changed and what stayed the same in education between 19th and 20th century.</p> <p>Know about changes in education in the past and talk about why these changes may have happened.</p>	<p>Know how Lowdham and Caythorpe changed during the industrial revolution.</p> <p>Know how to map how land use has changed in the local area over time.</p> <p>Know how to compare land use maps of the UK from the past with the present.</p> <p>Know the similarities and differences between Mayan and Viking housing, society and religion.</p>
<p>Cause and consequence</p>	<p>Know that certain choices have a consequence to them – building a castle/wearing armour will make you safer etc.</p>	<p>Know that certain events and individuals have had major consequences in history – William Booth.</p>	<p>Know that certain events and individuals have had major consequences in history – Amy Johnson, Wright brothers</p>	<p>Know the major causes of advancement from Stone to Bronze to Iron and how these impacted globally, nationally and locally.</p> <p>Know what caused the shift in hunter-gathering to farming – communicating the reasons for it and the impact on life.</p> <p>Know that Nottingham castle was burned down in 1831 and what happened as a consequence of this.</p>	<p>Know the reasons for the invasion of Britain by the Romans and the impact that it had on Britain.</p> <p>Know the importance of the Nile for the Ancient Egyptians – identifying the links between natural resources and humans (incl. early civilisations)</p>	<p>Know the effects and influence of Greek achievements on the Western world – democracy, philosophy, medicine, language etc.</p> <p>Know the causes and effects of Anglo-Saxon invasion on Britain – changes in housing, religion, language etc.</p>	<p>Know the effects of the changes that were implemented during the industrial revolution in Nottingham.</p> <p>Know that one event can have multiple effects.</p>



<p>Significance</p>	<p>Through books know why some people from the past are still remembered and talked about today.</p>	<p>Know that certain historical events are significant in the local area.</p> <p>Know why certain people/events are remembered from the past – achievements, impact etc.</p> <p>Know why some individuals are significant locally – William Booth.</p> <p>Know that significant people from the past have helped shape the present locally – William Booth.</p>	<p>Know why certain people/events are significant in the wider context of history.</p> <p>Know that certain individuals and events have had an impact on our lives today – Wright brothers, Captain Scott, Amy Johnson.</p> <p>Know that significant people from the past have helped shape the present locally and nationally – Captain Scott, The Wright brothers, Amy Johnson.</p>	<p>Know about the achievements of prehistoric people.</p> <p>Know that advancements in the Stone Age were significant to the development of Britain.</p> <p>Know why Nottingham Castle was built here.</p> <p>Know why Nottingham castle is important to Nottingham today.</p>	<p>Know why Boudicca is such a significant individual for both British and Roman British history.</p> <p>Know some of the achievements of the early civilisations.</p> <p>Know some reasons why people settle in a place.</p> <p>Know how the early civilisations have impacted on today's world.</p> <p>Know some of the things Ancient Egyptians achieved.</p> <p>Know the achievements of the Romans and the impact they had on Britain.</p>	<p>Know some of the achievements of the Ancient Greeks and their impact on today.</p> <p>Know how advancements in education have impacted on schools today.</p> <p>Know some of the reasons King Alfred was deemed to be 'great.'</p>	<p>Know some of the achievements of the industrial revolution in Nottingham and their impact on society today.</p> <p>Know the major achievements of the Mayans and compare those to the Vikings.</p>
<p>Using sources as evidence.</p> <p>Interpretations of history</p>	<p>Know about the past and present through their own experience and storytelling.</p> <p>Know how to comment on images of familiar situations in the past.</p>	<p>Know that artefacts and photos can help find answers to simple questions about the past.</p>	<p>Know that artefacts and photos can help find answers about the individuals or events that happened in the past.</p> <p>Know why artefacts belong to certain people or events – clothing, housing etc.</p> <p>Know what an eyewitness account is.</p>	<p>Know that they can use a range of sources to find out about the past, an individual or event.</p> <p>Know why sources are limited for the Stone Age.</p> <p>Look at different accounts of history and know what is fact and or opinion.</p>	<p>Know the difference between primary and secondary sources.</p> <p>Know why sources can be useful in a variety of ways – inaccuracies can tell us more about those who produced the evidence.</p> <p>Know that different versions of the same event can vary and know the reasons why.</p> <p>Know that most pictures come from Roman accounts – no surviving pictures.</p>	<p>Know which sources are generally considered most reliable for gaining an accurate understanding of historical events or periods in time.</p> <p>Know why the amount of written primary sources varies depending on individual time periods.</p> <p>Know that some evidence is misinformation or opinion and know the reasons why.</p> <p>Know how to make inferences based on knowledge of different societies.</p>	<p>Know that a source may be biased or inaccurate.</p> <p>Know how to choose appropriate sources to analyse and justify their ideas about the past.</p> <p>Know why interpretations can change in light of new evidence.</p>