

Teach skills that progress from EYFS to Year 6

Recognise the importance of music in our daily lives

Expose children to a wide genre of music from a variety of historical periods to appreciate and enjoy

Develop children's aural skills so they can copy back rhythms and melodies

Develop children's ability to improvise, compose and notate music

Develop children's singing and performance skills

 **IMPLEMENTATION – How do we achieve our aims?**

Planning:

Each year group in KS1 and KS2 learns music from the online scheme 'Charanga'. Each unit provides the children with the opportunity to listen and appraise, to learn a song, to accompany the song using glockenspiels and (from Year 2) recorders. Children use the instruments to improvise and compose. Most year groups also learn from a teacher-made plan which focuses primarily on composition using a variety of percussion instruments. All children in the school take part in a performance each year, learning how to sing and perform with confidence in large and small groups, and also in solo singing.

Recording:

Children record their work in a variety of ways, but the main part is through recordings. In some units, children participate in 'active listening', recording their thoughts and feelings about music on paper, either in words or pictures. Photographs and videos are taken to evidence children's progress. Children record their compositions using video, rhythm grids, graphic notation and standard notation.

Assessment:

Music is assessed at the end of each half-termly unit using an assessment grid which links directly to the objectives used for planning. These objectives are taken from the National Curriculum. Teachers use their professional judgement based on oral, written and recorded responses, as well as observations.

Vocabulary:

Children develop their musical vocabulary from EYFS, learning musical terms such as pulse, pitch, duration, dynamics, structure, timbre, rhythm and melody. Musical terms are used in every lesson so that the children become familiar with them and are confident in their use.

EYFS: Music is important in the EYFS as it helps children's development in several areas. It is a great way to develop their physical development and communication and language skills in a fun and engaging way. It is introduced through singing nursery rhymes, moving to the pulse in 'dough disco' and 'flipper flappers', as well as in more focused music lessons. EYFS children learn songs and dances to perform in the KS1 Nativity. Children are encouraged to explore percussion instruments, and to make up their own songs.

Values: 'SHINE LIKE STARS'

Love others: we value all people **Reach out:** we learn about different genre of music
Everyone join in: music is about being inclusive and everyone succeeding **Never give up:** all our responses are valued
Always do your best: we learn about different composers from a variety of historical periods

SEND: Our children with SEND access the music curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. As there is no 'right' or 'wrong' in music and children with SEND usually enjoy being part of whole class lessons, working at their level and being supported where appropriate.

 **IMPACT – How do we know if we've achieved our aims?**

Evidence shows progression of what is taught

Children are able to enjoy music in as many ways as they choose without fear of getting it 'wrong'

Children's confidence and communication skills are boosted by participating in productions and services

Children develop a n appreciation of different musical styles

Children develop new skills as listeners, creators and performers

Children's mental health is boosted as singing releases endorphins