



Shine like Stars



LOWDHAM C of E PRIMARY

CRB Policy/ Physical Intervention

‘Shine like stars’ Philippians 2:15

Love others – “My command is this: love each other as I have loved you.” John 15:12

Everyone join in – “How good and pleasant it is when God’s people live together in unity!” Psalm 133:1

Always do your best – “Work at everything you do with all your heart.” Colossians 3:23

Reach out – “Do to others as you want them to do to you.” Luke 6:31

Never give up – “I can do all this by the power of Christ. He gives me strength.” Philippians 4:13



Coping with Risky Behaviours (CRB) or Physical Intervention Policy

Objectives

Here at **Lowdham CofE Primary School** we aim to provide a safe, caring and friendly environment for all our pupils to allow them learn effectively, improve their life chances and help them maximise their potential.

We take the safety of our pupils and staff very seriously. We believe that all pupils and staff have the right to be and feel safe whilst at school or on a school-run activity.

Policy Development

This policy should be read in conjunction with our behaviour, discipline, child protection (and the broader safeguarding agenda) policies.

Minimising the Need to Use Reasonable Force

As a school, we are firmly committed to creating a calm and safe environment that minimises the risk of incidents arising that might require the use of reasonable force. We use a range of PSHE, RSHE and emotional well-being strategies on a day-to-day basis to explore and strengthen emotional responses to situations. As a relational school and trauma-informed school, we use the strategies from emotion coaching and our ELSA to reduce the necessity for these further steps.

We will only use force as a last resort and strongly believe in de-escalating any incidents to prevent them from reaching a crisis point. Staff are skilled and trained in promoting and rewarding positive behaviour and will utilise various appropriate techniques in the management of a class environment.

Staff will only use reasonable force when the risks involved in doing so are outweighed by the risks involved by not using force.

Staff Authorised to Use Reasonable Force

Under Section 93 of the Education and Inspection Act (2006) the headteacher of our school is empowered to authorise those members of her staff who are enabled to use reasonable force.

Here at **Lowdham CofE Primary School** the headteacher has empowered the following members of staff to use reasonable force:

- Teachers and any member of staff who has control or charge of pupils in a given lesson or circumstance have permanent authorisation.
- Other members of staff such as site management and administrative teams also have the power to use reasonable force if a circumstance should arise in which immediate action should be taken.

Deciding Whether to Use Reasonable Force

Under British law, members of staff are empowered to use reasonable force to prevent a pupil from or to stop them:

- committing any offence;
- causing personal injury to, or damage to the property of, any person (including the pupil themselves); or,
- prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.

All members of staff will make decisions about when, how and why to use reasonable force.

To help staff in making decisions about using reasonable force the following considerations may be useful:

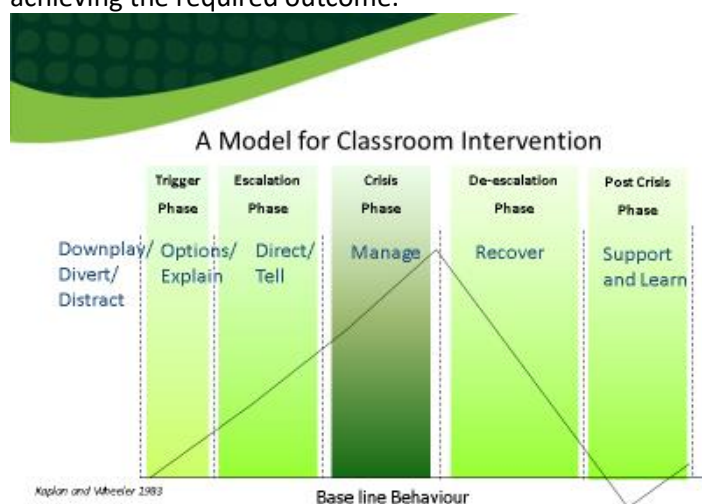
- whether the consequences of not intervening will seriously endanger the wellbeing of a person;
- whether the consequences of not intervening will result in serious and significant damage to property;
- whether the chance of achieving the desired outcome in a non-physical way is low; and
- the age, size, gender, developmental maturity of the persons involved.

Staff members are also expected to remember that physical intervention is only one option and for behaviours involving extreme levels of risk, it may be more appropriate to gain support from other agencies, including the police.

Staff will be kept informed and have a duty to inform others about the plans around specific pupils who can present risks to themselves and others. This may include information about SEN, personal circumstance and temporary upset.

Using Reasonable Force

When using force, members of staff should only use the minimum amount of force required in achieving the required outcome.



The CLASSROOM INTERVENTION Model



Staff should, where possible, avoid any type of intervention that is likely to injure a pupil, unless in the most extreme of circumstance where there was no viable alternative.

Staff should try to avoid using force unless or until another member of staff is present to support, observe or call for assistance.

Staff training

Staff members at **Lowdham CofE Primary School**, who have been identified as needing training in this area, will access Physical intervention training for “Coping with Risky Behaviours” (CRB) which was previously termed MAPA training through the County Council co-ordinator who delivers nationally accredited courses.

These courses provide participants with an insight into recent legislation and guidance that could impact on policy and practice, as well as a range of physical and non-physical strategies to help manage the risks posed by children and young people’s behaviour.

Nottinghamshire County Council has adopted the “Coping with Risky Behaviours” approach from September 2018, providing training, annual updates consultations, behaviour risk assessments and individual casework support where schools require it. They work with the BILD (British Institute for Learning Disabilities) code of practice to strive towards the ‘Gold Standard’ in this field.

These training programmes will be delivered to staff via whole school inset or by accessing specialist training events.

Staff members who receive this training will be accredited to use the physical elements of CRB for a defined period as stated on their certificate. Staff will be expected to attend a refresher course to update their skills and renew their certification every 12-15 months.

Recording and Reporting Incidents

The governing body will ensure that a procedure is in place, and is followed by staff, for recording and reporting, *significant* incidents where a member of staff has used force on a pupil. The record must be made as soon as practicable after the incident.

While ultimately only a court of law could decide what is ‘significant’ in a particular case, in deciding whether or not an incident must be reported, staff should take into account:

- an incident where unreasonable use of force is used on a pupil would always be a significant incident;
- any incident where substantial force has been used (e.g. physically pushing a pupil out of a room) would be significant;
- the use of a restraint technique is significant; or
- an incident where a child was very distressed (though clearly not overreacting) would be significant.

In determining whether incidents are significant, schools should consider:

- the pupil’s behaviour and the level of risk presented at the time;
- the degree of force used and whether it was proportionate in relation to the behaviour; and
- the effect on the pupil or member of staff.



Staff should also bear in mind the age of the child, any Special Education Need or Disability or any other social factors that might be relevant.

Sometimes an incident might not be considered significant in itself, but forms part of a pattern of repeated behaviour. In this case, although there is no legal requirement to record such incidents, schools are advised to let parents know about them.

Records are important in providing evidence of defensible decision-making in case of a subsequent complaint or investigation. Staff may find it helpful to seek the advice of a senior colleague or a representative of their trade union when compiling a report.

Post-incident support

Following the use of physical intervention staff and pupils will be supported, the immediate physical needs of all parties will be met and staff will ensure that positive relationships are maintained.

Complaints and allegations

We will also make clear to pupils that they have a right, and are able, to question/complain about the use of reasonable force.

We will ensure that mechanisms are in place for pupils, parents, carers and staff to voice their opinions, comments or concerns. Please refer to the **Lowdham CofE Primary School** “Complaints Policy”.

Monitoring and review

This policy will be monitored regularly and reviewed by the governing body at least annually or as required.

The Headteacher is responsible for the implementation of this policy and Emma Wilson is the Link Governor who also has responsibility in this area.

Further information

Additional information can be found in the Nottinghamshire County Council’s policy on the same subject, entitled ‘Keeping Classrooms Safe for Learning and Teaching’

Reviewed and ratified by Governing body	Spring Term 2025		
Next Revision (Please highlight as appropriate)	Annual	Biennial	Tri-annual
To be review	Spring Term 2026		