

Teach skills that progress from EYFS to Year 6

Equip pupils with knowledge of a range of artists, designers, sculptors and architects

Equip pupils with the skills and knowledge of using a range of media

Enable pupils to develop their own creativity

Deliver a high-quality Art curriculum which engages, inspires and challenges

Celebrate Art through a yearly 'gallery' where children showcase their artwork and parents are invited in to school to view them.

IMPLEMENTATION – How do we achieve our aims?

Planning: Art is planned by following the National Curriculum and we structure our long term plans to support the topics being taught across the curriculum. It is a broad and balanced curriculum ensuring a wide variety of artists are studied from a range of genders, socio-economic backgrounds, nationalities and races. We want the children to learn and appreciate great artists, craft makers and designers and architects, and understand the historical and cultural development of their art forms. Each class has three units to cover during the year which directly link to their topics. Children have the opportunity to explore and evaluate different creative ideas developing skills in drawing, painting, printing, collage, textiles, sculpture and digital art. Children build on prior skills and knowledge to ensuring clear progression occurs across the key stages.

Recording:

Children in EYFS and Year 1 record their Art in a shared class floor book. Final pieces are displayed in and around school. In years two through to six, children record their work in sketchbooks. Children are given the opportunity to reflect on their own or each other's work .

Assessment: Art is assessed at the end of each unit using an assessment grid which links directly to the objectives used for planning. Teachers use their professional judgement based on the skills for the unit being achieved. Children are encouraged to know that there are no good and bad pieces in Art but to understand their creativity is unique and is always celebrated.

Vocabulary:

Vocabulary in Art helps children to use the correct language for the skill taught.

EYFS: Children's artistic journey starts in the early years where children learn through mark making, experimenting and It comes under the strand of 'Expressive Arts'.

Values: 'SHINE LIKE STARS'

Love others: Love and respect each others' work and that of all artists

Reach out: Learn about a range of diverse artists **Everyone join in:** Art enables all children to join in

Never give up: All our efforts are valued

Always do your best: Children are encouraged to do their best as all artwork is celebrated.

SEND: Art is an inclusive subject. Children with SEND are given the opportunity to express themselves through Art. Children are encouraged to experiment with a variety of media and support is given to those who need it.

IMPACT – How do we know if we've achieved our aims?

Children have developed a range of skills in a variety of media.

Children gain knowledge and can talk about a range of artists, designers, sculptors and architects.

Children are reflective and are able to evaluate their own and each other's work.

Children understand that each child's work is unique and this is celebrated by all adults and children.

Sketchbooks show progression of skills and knowledge.