

## **‘Shine like stars’**

Philippians 2:15

*All of our curriculum is designed so all children have the opportunity to grow and develop the gifts that God has given to them and to know their value and worth in His world.*

### **RE VISION STATEMENT**

#### **Intent**

As a Church of England VA school, Religious Education is a central and dynamic part of our curriculum. The planning and teaching of RE has been revised and reorganised this year in light of the Agreed Syllabus for RE in Nottingham and Nottingham City 2021-2026. Alongside this document we have also incorporated the ‘Understanding Christianity’ resource to support the teaching of Christianity. Our aim is to engage, encourage, inspire and challenge children, equipping them with the knowledge and skills to answer challenging questions. RE allows children to ask deep and meaningful questions about their own faith and beliefs, and the beliefs, faith and opinions of others. At Lowdham we aim to develop the children’s knowledge and understanding of the major world faiths and give them opportunities to reflect and develop their own spiritual knowledge and understanding. Links are made between RE and other curriculum areas, particularly PSHE and RHSE. We use the three-fold aims of RE in the Nottinghamshire syllabus to ensure that our pupils *know about and understand a range of religions and worldviews so they can express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.*

#### **Implementation**

The new RE plan will be fully implemented by September 2021. Each year, several ‘Understanding Christianity’ units are integrated into the syllabus with each year group using at least two UC units. The whole school focuses on the Salvation unit in the lead up to Easter which enables us to share our learning in Collective Worship.

RE is taught for at least one hour each week in a discrete lesson; it is often developed further through CW themes and seasonal celebrations. Lessons are creatively taught so that pupils of all abilities can engage in the learning. We ensure that RE is taught in an open and unbiased way in order to help instil respect for different views, faiths and opinions. Lessons are creatively presented and children are encouraged to explore and express their thoughts through art, music and drama. RE lessons often involve visits and visitors, discussion and debate, as well as videos and video calls and times for reflection. We regularly have the local clergy from St Mary’s, Lowdham come to join lessons in person (or ‘Zoom’ in) for discussions and Q&A sessions with pupils.

#### **Impact**

Pupils at Lowdham are confident at sharing their knowledge and understanding, and expressing their thoughts and feelings linked to their RE learning. They are enabled to develop their love of learning and their religious literacy is strong. This means that they have a deeply rooted respect for the range of beliefs and cultures they study and a thirst for discovering more about the world around them. Pupils are also able to talk about their own journey of faith and are confident in articulating their thoughts and opinions.

RE work is evaluated and monitored through teacher assessment and whole school moderation.