

‘Shine like stars’ Philippians 2:15

All of our curriculum is designed so all children have the opportunity to grow and develop the gifts that God has given to them and to know their value and worth in His world.

History Vision Statement

Intent

At **Lowdham CofE Primary School**, history fires children’s curiosity about the past in Britain and the wider world and helps them to understand the diversity of human experience. We strive to engage our children in learning about the past, how it has shaped our present and its impact on our future. Learning history helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation

History at Lowdham CofE Primary follows the National Curriculum objectives and is taught in units throughout the year, so that children can achieve depth in their learning. Units have been carefully planned using the **whole school history progression map** to ensure children build on prior learning and make links between units. A short narrative of how each unit builds on prior learning is shown in the whole school history overview.

Each topic is introduced with reference to the chronology of previous topics, including those from previous years. By the end of year six, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history, such as the ancient civilisations of Greece and the Egyptians. Children will leave Lowdham CofE Primary being knowledgeable about key people, events and time periods from the past and will weave these together to form informed, overarching historical narratives. The history curriculum at Lowdham CofE Primary draws from and makes full use of the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality.

At Lowdham CofE Primary, we endeavour to make links in learning across the National Curriculum subjects. Where possible, history units are taught alongside high-quality texts. For example, in Year One, when studying the toys in the past, children will read *‘Dogger’* by Shirley Hughes, *‘Lost in the Toy Museum’* by David Lucas and a wide range of non-fiction texts about toys in the past. This enables children to make connections both in their learning in history and in the wider curriculum.

Impact

Through the history curriculum at Lowdham CofE Primary, children develop an understanding of why events have happened and what we can learn as a society from these periods in history. They will also have a chronological framework for their knowledge of significant events and people and will be able to talk about their impact on our world today. Children’s knowledge and skills develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent historians in secondary education. The work in children’s topic books evidences the broad and balanced history curriculum we deliver and demonstrates their acquisition of key knowledge and skills.