

## **‘Shine like stars’** Philippians 2:15

*All of our curriculum is designed so all children have the opportunity to grow and develop the gifts that God has given to them and to know their value and worth in His world.*

### **Art Vision Statement**

#### **Intent**

At **Lowdham CofE Primary School** we believe art to be a totally inclusive subject in which all children can achieve and reach their potential. We are committed to delivering a high-quality Art curriculum which engages, inspires and challenges all pupils.

Children have the opportunity to explore and evaluate different creative ideas developing skills in drawing, painting, printing, collage, textiles, 3D work and digital art. We follow the National Curriculum and structure our long term plans to support the topics being taught across the curriculum as well as ensuring clear progression occurs across the key stages. It is a broad and balanced curriculum ensuring a wide variety of artists are studied from a range of genders, socio-economic backgrounds, nationalities and races. We want the children to learn and appreciate great artists, craft makers and designers, and understand the historical and cultural development of their art forms. This also includes local artists, craft makers and designers.

We plan to enhance our Art curriculum further by inviting local artists into school to lead workshops and by providing our children with the opportunity to display their artwork in our school gallery. Parents and carers will be invited to our gallery to admire the children’s work and see the progression across the year groups.

#### **Implementation**

We teach Art through a skills-based curriculum. The skills are developed and built upon each year so that progression can be seen clearly across the school. All children are exposed to a range of media giving them the opportunity to explore, develop and embed their skills and understanding of that media, from our youngest children in Early Years to our eldest in Year 6. Through, self and peer evaluation the children will discuss what they have done well and what they will need to continue to practise and develop in order to continue to improve their skills in that particular area. The teacher will also make suggestions and refer back to previous modelling to support the children.

From Key Stage One onwards, the children use sketchbooks to develop their skills. Sketchbooks provide a record of our children’s learning in art and they make our children more independent and confident artists. In them, children are able to articulate, externalise and organise their thoughts and explore, visualise, share and communicate their ideas.

Art is celebrated across the school with wonderful displays within classrooms and shared areas. The school supplies one of the local churches with art work for Christmas displays.

All children can access art, craft and design clubs provided by the school across the year. These are organised by staff and external providers with specialist skills.

#### **Impact**

At the end of each year, the children will have been exposed to a wide variety of different media, giving them the opportunity to use it in a different way or for a different purpose and develop a range of skills. Our lessons are accessible for all of our pupils and they are always proud of what they achieve. The children have a sketchbook that follows them through each key stage. They will be able to look back at their earliest work in their sketch books and see the progress they have made. Children are reflective and evaluate their own and each other’s work, thinking about how they can make changes to keep improving. This is meaningful and continuous throughout the process, with evidence of verbal and written reflection.

Our Christian Values are evident across the teaching of the subject where our children become confident, lifelong learners and artists!