



Shine like Stars



LOWDHAM C of E PRIMARY

British Values Statement

‘Shine like stars’

Love others – “My command is this: love each other as I have loved you.” John 15:12

Everyone join in – “How good and pleasant it is when God’s people live together in unity!” Psalm 133:1

Always do your best – “Work at everything you do with all your heart.” Colossians 3:23

Reach out – “Do to others as you want them to do to you.” Luke 6:31

Never give up – “I can do all this by the power of Christ. He gives me strength.” Philippians 4:13

Reviewed and ratified by Governing body	Summer Term 2024		
Next Revision (Please highlight as appropriate)	Annual	Biennial	Tri-annual
To be reviewed	Summer Term 2026		



TEACHING BRITISH VALUES

Promoting British Values at Lowdham CofE Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister in 2014. At **Lowdham CofE Primary School** these values very much marry with our 5 school values (*Love others, Everybody join in, Always do your best, Reach out and Never give up*) and our motto: **Shine like stars** (Phil. 2:15). These values are embedded throughout the school and the children and staff know them and, more importantly, can say what they mean. We show the children the British Values hand to model what these 5 values are. These values, along with the British Values, are reinforced regularly in the following ways:

Democracy:

Democracy is firmly embedded within the life of the school. Pupils have the opportunity to have their voices heard through Pupil Council, Eco Champions, ‘Leading Lights’ Worship Leaders and Sports Leaders. They also add their thoughts and questions when we have to appoint a new member of staff. Children also have the opportunity to see democracy in practice, voting for their Pupil Council representatives on an annual basis. We openly encourage children to share their views respectfully about different matters, whether this is during a discussion in curriculum time or more informally, for example when having circle time and our themed resource: *HeartSmart*.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced, both in the classroom and during whole school worship. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Children have to abide by rules on a daily basis, for example our school rules (outlined in the Home-School Agreement) or playing by the rules when representing their house or the school at a sporting event. The ‘House Points’ reward system and *Star Pupil* Celebration Assembly positively highlights those who are adhering to the school’s rules and values, whilst regular reminders are given in the classroom, during worship or at the beginning of school dinners if there are issues that need to be brought to the children’s attention. Consequences, in line with the school’s **Behaviour Policy**, remind the children that breaking the rules may impact on themselves and others.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through E-Safety and PSHE/HeartSmart sessions. Through choice of challenge, of how they record and of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Running through everything that the school represents, through its vision and values, is respect. This is consistently and frequently discussed with the children through whole school worship, circle time and Pupil Council meetings. Our behaviour philosophy is based around ensuring that all children care for and respect one another and that they can value everyone as individuals.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. As a voluntary aided Church of England school, we welcome children of all faiths. During whole school worship we explore Christian values, for example: respect, hope and service. These apply equally to all faiths and beliefs. Other faiths, beliefs and festivals are explored in R.E. lessons – all major faiths are studied over the different key stages. Classes are actively encouraged to visit other faiths’ places of worship, and where this is not possible, guest speakers are invited in to discuss what their faith means to them. A number of charities are supported by the school, both locally and globally, and these are chosen regardless of faith or belief. Any incident of prejudice – which could be based on faith or belief – is treated with utmost urgency in accordance with the school’s Anti-Bullying Policy.

