

LOWDHAM C.E. AIDED PRIMARY SCHOOL

APPOINTMENT OF FOUNDATION STAGE TEACHER (Maternity Cover) - MPS
PERSON SPECIFICATION

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| <u>CATEGORY ITEM</u> |
| <u>EXPERIENCE</u> <ol style="list-style-type: none">1. Effective Teaching experience particularly at Key Stage 1 and Foundation- with evidence of excellent teaching standards.2. Proven experience of pupils making good progress. |
| <u>EDUCATION AND TRAINING</u> <ol style="list-style-type: none">1. Qualified Teacher Status.2. Evidence of participation in recent professional development.3. Involvement in curriculum development with evidence of improvement.4. Demonstration of a vision for education. |
| <u>APTITUDES (ABILITIES AND SKILLS)</u> <ol style="list-style-type: none">1 Interpersonal skills:<ul style="list-style-type: none">- demonstrates fairness, consistency and confidentiality.- ability to listen and communicate clearly.- ability to persuade and motivate.- ability to be supportive and challenging of adults and children.- ability to foster positive relationships with staff, governors, parents and children.- ability to innovate.- ability to work effectively under pressure.2 Administrative skills:<ul style="list-style-type: none">- effective organisational skills.3 Organisational skills:<ul style="list-style-type: none">- a cross curricular approach to teaching and learning- creative and innovative- demonstrates clarity of purpose with realistic targets and priorities.- ensures that tasks are completed and reviewed.- adopts a collegiate approach to curriculum development.- adopts a collaborative approach to teaching through the full primary age range. |
| <u>OTHER REQUIREMENTS</u> <ol style="list-style-type: none">a) Support for the school's strong Christian ethos.b) A clear understanding and demonstration of assessment in the Foundation Stage and its impact on learning. An ability to lead by example.c) A clear understanding of current educational issues e.g. CLLD, the new Primary Strategies and "Every Child Matters".d) Support for the Healthy Schools Initiative.e) Involvement in the development and implementation of the School Development Plan throughout the school.f) Ability to forge links with the community, especially transition from a variety of Early Years settings.g) A sound understanding of ICT and the capacity to develop this still further. |